

**Texas Education Agency  
2019-20 School Report Card  
JARRELL MIDDLE (246907041)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** JARRELL ISD  
**Campus Type:** Middle School  
**Total Students:** 475  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about JARRELL MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.5%	96.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.4%	5.4%	12.6%
Hispanic	53.7%	52.0%	52.8%
White	35.6%	37.5%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	1.3%	1.0%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	4.8%	4.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	59.4%	52.8%	60.2%
Special Education	14.5%	12.5%	10.7%
English Learners	16.6%	17.7%	20.3%
<b>Mobility Rate (2018-19)</b>	13.6%	15.0%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	18.7	18.7	20.4
<b>Secondary</b>			
English/Language Arts	16.2	14.4	16.4
Foreign Languages	24.7	21.7	18.7
Mathematics	17.8	16.3	17.8
Science	23.7	20.3	18.8
Social Studies	23.7	22.1	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	69.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	59.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,596	\$10,041	\$9,913
Instruction	\$4,769	\$5,357	\$5,558
Instructional Leadership	\$184	\$172	\$162
School Leadership	\$457	\$450	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	69%	<b>67%</b>	60%	62%	75%	-	*	*	71%	59%
	2018	77%	73%	<b>73%</b>	70%	68%	79%	-	*	*	81%	64%
ELA/Reading	2019	75%	66%	<b>68%</b>	60%	63%	74%	-	*	*	75%	61%
	2018	74%	70%	<b>77%</b>	71%	72%	84%	-	*	*	92%	67%
Mathematics	2019	82%	74%	<b>74%</b>	75%	68%	82%	-	*	*	79%	67%
	2018	81%	80%	<b>79%</b>	85%	74%	86%	-	*	*	82%	74%
Writing	2019	68%	46%	<b>53%</b>	*	45%	65%	-	-	*	50%	45%
	2018	66%	62%	<b>68%</b>	60%	65%	72%	-	-	-	*	59%
Science	2019	81%	75%	<b>70%</b>	67%	67%	76%	-	-	-	80%	61%
	2018	80%	75%	<b>72%</b>	67%	67%	80%	-	*	-	71%	61%
Social Studies	2019	81%	70%	<b>52%</b>	33%	49%	63%	-	-	-	40%	40%
	2018	78%	71%	<b>45%</b>	50%	37%	53%	-	*	-	57%	35%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	36%	<b>32%</b>	28%	27%	40%	-	*	*	40%	24%
	2018	48%	39%	<b>34%</b>	41%	28%	41%	-	*	*	35%	22%
ELA/Reading	2019	48%	35%	<b>37%</b>	35%	31%	47%	-	*	*	38%	27%
	2018	46%	40%	<b>41%</b>	43%	35%	47%	-	*	*	38%	27%
Mathematics	2019	52%	38%	<b>35%</b>	40%	28%	46%	-	*	*	42%	27%
	2018	50%	39%	<b>33%</b>	46%	26%	42%	-	*	*	35%	24%
Writing	2019	38%	20%	<b>28%</b>	*	23%	35%	-	-	*	30%	21%
	2018	41%	32%	<b>37%</b>	20%	34%	42%	-	-	-	*	21%
Science	2019	54%	36%	<b>27%</b>	8%	26%	27%	-	-	-	80%	19%
	2018	51%	37%	<b>34%</b>	50%	27%	40%	-	*	-	43%	18%
Social Studies	2019	55%	42%	<b>17%</b>	8%	17%	20%	-	-	-	20%	9%
	2018	53%	46%	<b>14%</b>	33%	10%	21%	-	*	-	0%	9%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	13%	<b>10%</b>	7%	9%	12%	-	*	*	12%	6%
	2018	22%	12%	<b>12%</b>	14%	9%	16%	-	*	*	8%	7%
ELA/Reading	2019	21%	13%	<b>15%</b>	25%	12%	19%	-	*	*	17%	10%
	2018	19%	12%	<b>18%</b>	21%	18%	19%	-	*	*	15%	11%
Mathematics	2019	26%	16%	<b>9%</b>	0%	9%	10%	-	*	*	13%	5%
	2018	24%	14%	<b>8%</b>	8%	5%	12%	-	*	*	12%	5%
Writing	2019	14%	3%	<b>5%</b>	*	5%	5%	-	-	*	10%	0%
	2018	13%	8%	<b>11%</b>	0%	8%	19%	-	-	-	*	2%
Science	2019	25%	10%	<b>7%</b>	0%	7%	10%	-	-	-	0%	4%
	2018	23%	11%	<b>14%</b>	17%	12%	20%	-	*	-	0%	9%
Social Studies	2019	33%	15%	<b>4%</b>	0%	5%	5%	-	-	-	0%	4%
	2018	31%	19%	<b>5%</b>	17%	2%	9%	-	*	-	0%	4%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	62	<b>57</b>	72	55	59	-	*	*	59	53
	2018	69	64	<b>64</b>	62	65	63	-	*	*	65	62
ELA/Reading	2019	68	60	<b>57</b>	70	54	59	-	*	*	58	52
	2018	69	62	<b>68</b>	69	71	63	-	*	*	54	64
Mathematics	2019	70	63	<b>58</b>	74	55	59	-	*	*	60	54
	2018	70	66	<b>62</b>	54	60	63	-	*	*	74	61

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	35%	<b>33%</b>	14%	30%	44%	-	-	*	33%	27%
2018	38%	32%	<b>36%</b>	*	39%	*	-	-	*	*	33%
Mathematics											
2019	45%	42%	<b>46%</b>	50%	38%	59%	-	-	*	60%	42%
2018	47%	50%	<b>47%</b>	*	37%	70%	-	-	-	*	43%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	71%	<b>71%</b>	58%	68%	81%	-	-	-	80%	62%
Students Requiring Accelerated Instruction											
2019	22%	29%	<b>29%</b>	42%	32%	19%	-	-	-	20%	38%
STAAR Cumulative Met Standard											
2019	85%	80%	<b>80%</b>	67%	77%	88%	-	-	-	100%	74%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	76%	<b>76%</b>	75%	71%	85%	-	-	-	*	71%
Students Requiring Accelerated Instruction											
2019	18%	24%	<b>24%</b>	25%	29%	15%	-	-	-	*	29%
STAAR Cumulative Met Standard											
2019	88%	82%	<b>82%</b>	83%	77%	91%	-	-	-	*	78%

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